



Seeding Success in Indigenous Australian Higher Education (Diversity in Higher Education)

Rhonda G. Craven

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The comprehensive, phased approach presents four sets of considerations in course redevelopment: design, interaction, media, and evaluation. Each consideration is presented in a separate chapter, which explores the extant literature and applies the latest research and understandings to design decisions. The power of this approach comes from a thorough examination of each consideration coupled with a method by which to apply it. Decisions are structured and layered, each phase informing the next. This volume will be of interest to educators, students, academics and anyone with an interest in diversity and Higher Education.

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