

# A Field Guide for the Sight-Impaired Reader: A Comprehensive Resource for Students, Teachers, and Librarians

Andrew Leibs

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The first reference book written for the sight-impaired student and those who serve their needs, A Field Guide for the Sight-Impaired Reader explains how to locate, obtain, and integrate all forms of aid to construct a world of reading equal to that of the fully sighted reader. It profiles the major blind service organizations; explores specialized formats such as Braille, large print, and electronic texts; and shows what technology readers require and where to find it. It provides comprehensive lists of audio and large print publishers, a state-by-state listing of resource agencies for the blind, and valuable internet resources to assist students and their teachers and librarians in obtaining the texts they need to succeed in both academic and pleasure reading.

Beginning with thorough coverage of the national organizations in place for visually handicapped readers and how they can assist both students and librarians, A Field Guide for the Sight-Impaired Reader outlines the types of technology available to readers and the companies that manufacture it. Available software, braille resources, large print resources, and internet web sites are all discussed in detail, with contact information. Also included are reading strategies for a variety of academic subject areas, a detailed listing of state resources with addresses, phone numbers, and web sites, an exhaustive list of audio publishers, and a list of books compiled from recommended reading lists such as the American Library Association's Outstanding Books for the College Bound. A discussion of the Americans with Disabilities Act and its impact on libraries is provided, as well as funding sources for librarians who want to provide more materials and technology for their sight-impaired patrons than their budgets might allow. With the encouragement and resources provided here, sight-impaired students who felt the world of reading was closed off to them can now create a reading life as rich as that of any fully sighted student.



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