



Concept-Based Mathematics: Teaching for Deep Understanding in Secondary Classrooms

Jennifer Wathall

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Give math students the connections between what they learn and how they do math—and suddenly math makes sense

If your secondary-school students are fearful of or frustrated by math, it's time for a new approach. When you teach concepts rather than rote processes, you help students discover their own natural mathematical abilities.

This book is a road map to retooling how you teach math in a deep, clear, and meaningful way to help students achieve higher-order thinking skills. Jennifer Wathall shows you how to plan units, engage students, assess understanding, incorporate technology, and there's even a companion website with additional resources.

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