



Doing Science: Innovative Curriculum for the Life Sciences

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Problem-based, student-centred learning is the key to implementation of the national standards for science education in the United States. Students learn science best by 'doing' science, by identifying real-world problems and designing projects that lead to possible solutions.

Based on extensive experience in an award-winning US high school science programme, this book provides a step-by-step guide for designing problem-based learning in the life sciences.



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